

Moving Seeds Seed Dispersal Rubric

	3***	2**	1*
KWL Chart What I know	My group included: <input type="checkbox"/> 3 facts we knew about seeds	My group included: <input type="checkbox"/> 2 facts we knew about seeds	My group included: <input type="checkbox"/> 1 fact we knew about seeds
What I Want to Know	My group included: <input type="checkbox"/> 5 facts we want to know about seed dispersal	My group included: <input type="checkbox"/> 4 facts we want to know about seed dispersal	My group included: <input type="checkbox"/> 3 facts we want to know about seed dispersal
What I Learned	My group included: <input type="checkbox"/> 7 facts we learned about seed dispersal	My group included: <input type="checkbox"/> 5 facts we learned about seed dispersal	My group included: <input type="checkbox"/> 4 facts we learned about seed dispersal
Dispersal Packet	My group researched, took notes, and drew a picture for: <input type="checkbox"/> 7 types of seed dispersal	My group researched, took notes, and drew a picture for: <input type="checkbox"/> 6 types of seed dispersal	My group researched, took notes, and drew a picture for: <input type="checkbox"/> 5 types of seed dispersal
My seed dispersal covering	<input type="checkbox"/> My group drew a picture of our seed cover design. <input type="checkbox"/> My group explained the seed covering design; we included important details about how the seed will be dispersed.	<input type="checkbox"/> My group drew a picture of our seed cover design. <input type="checkbox"/> My group explained the seed covering design; we did not include important details about how the seed will be dispersed.	<input type="checkbox"/> My group did not draw a picture of our seed cover design. <input type="checkbox"/> My group did not explain the seed covering design; we did not include important details about how the seed will be dispersed.
Creating our model	My group created our model. <input type="checkbox"/> Our model turned out just as we explained. I think it would work and I have research to back it up!	My group created our model. <input type="checkbox"/> Our model turned out just as we planned. I'm not sure we planned well. We might need to do more research.	My group created our model. <input type="checkbox"/> Our model will not work or I don't know because I need to know more about seeds.
The letter	My group created our informative/explanatory letter <input type="checkbox"/> We explained our seed model <input type="checkbox"/> And we used 2 facts our research to explain why our seed would work.	My group created our informative/explanatory letter <input type="checkbox"/> We did explain our seed model <input type="checkbox"/> And we used 1 fact our research to explain why our seed would work.	My group created our informative/explanatory letter <input type="checkbox"/> We did explain our seed model <input type="checkbox"/> but we did not use our research to explain why our seed would work
The letter format	My group created our informative/explanatory letter <input type="checkbox"/> We used 5 parts of a friendly letter	My group created our informative/explanatory letter <input type="checkbox"/> We used 4 parts of a friendly letter	My group created our informative/explanatory letter <input type="checkbox"/> We used 3 parts of a friendly letter
Group work	<input type="checkbox"/> My group worked hard together and to stay on task. Everyone did their jobs.	<input type="checkbox"/> Sometimes we didn't get along, or got off task. We got everything finished on time.	<input type="checkbox"/> We had difficulty getting along and did not get everything finished on time.